Week: 1

UNIT 1

Date: 7/9 -12/9/2020

Teacher’s name: Nguyen Tuan

Class: 6/1,6/2

Period:1

Section:

A1 – A4

I. Aim:

Help students practice how to greet people and to identify oneself.

II. Language content

1/ Vocabulary:

Hello , Hi, name, my, am, is

2/ Structures

My name is ……

I am ……

III. Teaching aids:

Pictures of some students, cassette, tape and projector.

IV. Techniques:

Noughts and crosses, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | content |
| T STS  Warm up  Presentation  Practice  Production  Homework | * Listen carefully and then answer some questions. * Use mother tongue to chat with some students. * Use some pictures to set the scene in an effort to elicit . * Listen carefully. * Repeat after the teacher. * Practice in pairs and then in groups. * Call sts to work in pairs to greet each other. * Correct sts’ mistakes if there are any. * Let them play the roles of the people in the pictures. * Expain the sts how to identify oneself. * Listen and repeat after the teacher. * Ask sts to work in pairs. * Tell sts how to identify oneself. * Ask them to listen to the tape carefully. ( twice) * Have them listen and then fill in the blanks. * Call them to introduce their own names. * Have them to work in group ( of six) to greet and introduce their names each other. * Move around and correct. * Explain how to play a game called “ Noughts and crosses”. * Call them to learn some new words by heart. * Prepare A5- A7 at home. * Prepare some new words in A5- A7. * Prepare a sheet of transparent film to check up. | * + Chatting   Tên của em là gì?  Em thích học Tiếng Anh ?  Tại sao em thích học Tiếng Anh?   * ***Unit 1***   **Greetings**  ( A1 – A40   * A1/ Listen and repeat   **Hello**  Hello.  **Hi**  **H2**  **I am**  = **I’m**  **My**  **Name**   * A2/ Practice * Role play * A3/ Listen and read   I am …………… .  My name is ………… .   * Gap filling   Is, am, my, I   * I ……………… Lan. * ……………… am Nga. * My name ……………… Ba. * ……………… name is Nam.   Answer key   * Am * I * Is * My   + A4 Practice with a group   a/ I am …………………… .  b/ My name is ……………………… .   * Playing a game * Noughts and crosses  |  |  |  | | --- | --- | --- | | I | name | is | | my | am | Lan | | Ba | Nga | Hi | |

**GREETINGS**

**UNIT 1**

Section

A5 – A7

. Aim:

Help students to practice how people are and to say thank you.

II. Language content

1/ Vocabulary:

Thanks, fine, you, are

2/ Structures

How are you?

I am fine, thanks.

III. Teaching aids:

Pictures of some students, cassette, tape and projector.

IV. Techniques:

Gap filling, role play pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| stages | Teacher’s and students’ activities | Content |
| T STS  Warm up  Presentation  Practice  Production  Homework | * Ask students to work in group ( of four) to match the words in column A with their Vietnamese translation in column B. * Get feedback. * Peer correction. * Call them to work in group and guess some missing words in the dialogue. * Have them listen to the tape and check their prediction. * Practice the dialogue in pairs. ( close pairs – open pairs) * Stick some pictures of Mr. Hung & Miss Hoa, Nam & Nga on the board. * Ask them to practice in pairs about asking how they are and saying thank you. * Some pairs perform the dialogue before the class. * Call sts to look at the screen and read the dialogue carefully. * Work in group ( of four) and then fill in the gaps. * Get feedback. * Peer correction. * Ask sts to learn some key words by heart. * Redo A7. * Prepare B1 – B3 for the next period. | * + Matching  |  |  | | --- | --- | | A | B | | 1/ my | a/ tên | | 2/ name | b/ tôi | | 3/ I | c/ xin chào | | 4/ hello | d/ của tôi |   Answer key  1 – d  2 – a  3 – b  4 – c  UNIT 1  GREETINGS  ( A5 – A7)  A5 Listen and repeat   * Complete the dialogue   Ba: Hi, Lan.  Lan: Hello, Ba.  Ba: ……(1)……… are you?  Lan I’m ……(2)………. thanks. And ……(3)………?  Ba: Fine. …(4)………… .  Answer key   |  |  | | --- | --- | | Guess | Answer | | 1/ | ow | | 2/ | Fine | | 3/ | You | | 4/ | thanks |  * New words:   **Fine = I’m fine = I am fine.**  **Thanks = Thank you**  **How are you?**  **Miss**  **Mr**  **How?**  **And you?**  A6 practice with a partner   * Suggested dialogue   Miss Hoa:Hello, Mr. Hung.  Mr. Hung:Hi, Miss Hoa . How are you?  Miss Hoa:Fine, thanks. And you?  Mr. Hung:I’m fine. Thanks  A7 Write in your book   * Gap filling   Nam: Hello, …………. How………… …………?  Lan: Hi, I’m…………. ………….  Answer key  Nam: Hello, Lan. How are you?  Lan: Hi, I’m fine. Thanks. |

Drawing experience:

* Học sinh ôn lại các từ chào hỏi.
* Học nắm bắt bài tốt.

Week: 1

Date: 7/9 -12/9/2020

Teacher’s name: Nguyen Tuan

Class: 6/1,6/2

Period: 2

**Unit 1**

Section:

B1 – B 4

I /Aim:

Helping students to learn how to greet people ( in the morning, in the afternoon, in the evening) ,to say goodbye.

II. Language content

1/ Vocabulary:

Good morning, good afternoon, good evening, good bye, good night

2/ Structures

III. Teaching aids:

Pictures of some students, cassette, tape and projector.

IV. Techniques:

Gap filling, role play, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STS  Warm up  Presentation  Practice  Production  Homework | * Ask sts to answer individually. * Get feedback and correct. * Set the scene in an effort to introduce the greetings. * Say the greeting and have students repeat. * Listen to the tape to recognize the main stress pattern in the greetings. * Explain some key words. * Listen and repeat some key words. ( chorally – individually) * Let sts identify the differences between the pictures. * Call sts to work in pairs to greet each other. * Ask sts to work in pairs and guess some missing words in the gaps. * Call sts to listen to the tape and check their prediction. * Have sts work in pairs , practice the dialogue. ( open pairs – closed pairs) * Correct the sts’ mistakes if there are any. * Ask sts to play a game called “ Bingo”to check some materials they have been learnt. * Ask sts to learn some key words by heart. * Prepare some new words in C1 & C2 for the next period. * Prepare a sheet of transparent film to check up. | * Chatting   How are you?  What’s your name?   * B1 Listen and repeat   Key words  **Good morning**  **Good afternoon**  **Good evening**  **Goodbye=** **Bye**  **Good night**  **We are = We’re**  **Children**   * B2 Practice with a partner * B3 Listen and repeat * Gap filling   Miss Hoa: Good ………(1)…… , children.  Children: ……(2)……… ……(3)………. Miss Hoa  Miss Hoa: How ……(4)……… ……(5)……… ?  Children: We’re ……(6)……… thank you. ……(7)……… are you?  Miss Hoa: ……(8)………, thanks. Goodbye.  Children: Bye.   |  |  | | --- | --- | | Guess | Answer key | | 1/ | Morning | | 2/ | Good | | 3/ | Morning | | 4/ | Are | | 5/ | You | | 6/ | Fine | | 7/ | How | | 8/ | Goodbye |  * Playing a game * Bingo |

Drawing experience:

* Học sinh ôn lại các từ chào hỏi.
* Học nắm bắt bài tốt.

Week: 1

Date: 7/9 -12/9/2020

Teacher’s name: Nguyen Tuan

Class: 6/1, 6/2

Period: 3

Section:

C1 –C2

I/ Aim:

Let students know to count from 1 to 20 and say how old one is.

II. Language content

1/ Vocabulary:

Year. one ,two, three, four, five, six, seven. eight, nine, ten, eleven, twelve

2/ Structures

How old are you?

III. Teaching aids:

Pictures of some students, cassette, tape and projector.

IV. Techniques:

Gap filling, role play, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| S STS  Warm up  Presentation  Practice  Production  Homework | * Stick a picture of some students on the board and then ask them to guess the age of these people. * Work in pairs in guess. * Use some prediction of the students to lead in the new lesson. * Listen to the tape and repeat the numbers. * Write the numbers on the board. * Repeat after the teacher. ( chorally – individually) * Play a game called “ Slap the board”. * Give some observation. * Have them copy the number in the notebooks. * Call sts to work in pairs and then fill in the gaps. * Peer correction. * Learn numbers by heart. * Prepare some new words in C3 & C4. * Prepare a sheet of transparent film to check up. | * + Guessing game   H1   * C1 Listen and repeat * New words   **One**  **Two**  **Three**  **Four**  **Five**  **Six**  **Seven**  **Eight**  **Nine**  **Ten**  **Eleven**  **Twelve**  **Thirteen**  **Fourteen**  **Fifteen**  **Fourteen**  **Fifteen**  **Sixteen**  **Seventeen**  **Eighteen**  **Nineteen**  **Twenty**   * Play a game * Slap the board   one  ten  ten  one  six  five  four  three  seven  eight   * Gap filling   1/ Two and two is ………………………  2/ Ten minus two equals ……………………… |

**UNIT 1**

SECTION:

C3&C4

I/ Aim:

Help students know how old one is and how old others are, and know to introduce oneself and others.

Let students know to count from 1 to 20 and say how old one is.

II. Language content

1/ Vocabulary:

Year. One ,two, three, four, five, six, seven. eight, nine, ten, eleven, twelve

2/ Structures

How old are you?

This is ……………… .

III. Teaching aids:

Pictures of some students, cassette, tape and projector.

IV. Techniques:

Bingo, role play, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STS  Warm up  Presentation  Practice  Production  Homework | * Ask sts to take a piece of paper and then write five numbers from one to twelve on it. * Read aloud five certain numbers and the student who has five numbers the same as the teacher reads is the winner. * Set a scene to introduce the new structure. * Read aloud after the teacher. * Call sts to work in pairs and then in groups. * Ask sts to look at the third and fourth pictures on the textbook and call them to guess what they are talking about. * Have them listen to the tape and then check their prediction. * Practice in groups of three. * Some groups perform the dialogue in front of the class. * Call them to work in pairs to practice about their real ages. * Let some pairs perform in front of the class. * Divide the whole class into two groups . * Ask them to think carefully and them fill in the missing letters on the board. * Call them to learn by heart all new words they have been leart. * Prepare some new words in A1 & A2 for the next period. * Prepare two sheets of transparent film to check up. | * + Playing a game   + Bingo   C3 Listen and repeat  How old are you?  I’m ……… .   * Key words   **This is ..**  **How old are you?**  **Years old**  C4/ Practice with your classmates  How old are you ?  I’m …………………   * Playing a game * Missing letters   1/ H\_w old a\_ e you?  2/ He\_lo.  3/ I’m \_ leven.  4/ Th\_ s is Lan.   * Answer key   1/ How old are you?  2/ Hello.  3/ I’m eleven.  4/ This is Lan. |

Drawing experience:

* Học sinh ôn lại các từ chào hỏi.
* Học nắm bắt bài tốt.