Week: 1

UNIT 1

 Date: 7/9 -12/9/2020

Teacher’s name: Nguyen Tuan

Class: 6/1,6/2

Period:1

 Section:

A1 – A4

I. Aim:

 Help students practice how to greet people and to identify oneself.

II. Language content

 1/ Vocabulary:

 Hello , Hi, name, my, am, is

 2/ Structures

 My name is ……

 I am ……

III. Teaching aids:

 Pictures of some students, cassette, tape and projector.

IV. Techniques:

 Noughts and crosses, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | content |
| T STSWarm upPresentationPracticeProductionHomework | * Listen carefully and then answer some questions.
* Use mother tongue to chat with some students.
* Use some pictures to set the scene in an effort to elicit .
* Listen carefully.
* Repeat after the teacher.
* Practice in pairs and then in groups.
* Call sts to work in pairs to greet each other.
* Correct sts’ mistakes if there are any.
* Let them play the roles of the people in the pictures.
* Expain the sts how to identify oneself.
* Listen and repeat after the teacher.
* Ask sts to work in pairs.
* Tell sts how to identify oneself.
* Ask them to listen to the tape carefully. ( twice)
* Have them listen and then fill in the blanks.
* Call them to introduce their own names.
* Have them to work in group ( of six) to greet and introduce their names each other.
* Move around and correct.
* Explain how to play a game called “ Noughts and crosses”.
* Call them to learn some new words by heart.
* Prepare A5- A7 at home.
* Prepare some new words in A5- A7.
* Prepare a sheet of transparent film to check up.
 | * + Chatting

Tên của em là gì?Em thích học Tiếng Anh ?Tại sao em thích học Tiếng Anh?* ***Unit 1***

**Greetings**( A1 – A40* A1/ Listen and repeat

**Hello**Hello.**Hi****H2****I am**  = **I’m****My** **Name*** A2/ Practice
* Role play
* A3/ Listen and read

I am …………… .My name is ………… .* Gap filling

Is, am, my, I* I ……………… Lan.
* ……………… am Nga.
* My name ……………… Ba.
* ……………… name is Nam.

Answer key* Am
* I
* Is
* My
	+ A4 Practice with a group

a/ I am …………………… .b/ My name is ……………………… .* Playing a game
* Noughts and crosses

|  |  |  |
| --- | --- | --- |
| I | name | is |
| my | am | Lan |
| Ba | Nga | Hi |

 |

**GREETINGS**

**UNIT 1**

 Section

A5 – A7

. Aim:

 Help students to practice how people are and to say thank you.

II. Language content

 1/ Vocabulary:

 Thanks, fine, you, are

 2/ Structures

 How are you?

 I am fine, thanks.

III. Teaching aids:

 Pictures of some students, cassette, tape and projector.

IV. Techniques:

 Gap filling, role play pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| stages | Teacher’s and students’ activities | Content |
| T STS Warm up PresentationPracticeProductionHomework | * Ask students to work in group ( of four) to match the words in column A with their Vietnamese translation in column B.
* Get feedback.
* Peer correction.
* Call them to work in group and guess some missing words in the dialogue.
* Have them listen to the tape and check their prediction.
* Practice the dialogue in pairs. ( close pairs – open pairs)
* Stick some pictures of Mr. Hung & Miss Hoa, Nam & Nga on the board.
* Ask them to practice in pairs about asking how they are and saying thank you.
* Some pairs perform the dialogue before the class.
* Call sts to look at the screen and read the dialogue carefully.
* Work in group ( of four) and then fill in the gaps.
* Get feedback.
* Peer correction.
* Ask sts to learn some key words by heart.
* Redo A7.
* Prepare B1 – B3 for the next period.
 | * + Matching

|  |  |
| --- | --- |
| A | B |
| 1/ my | a/ tên  |
| 2/ name | b/ tôi |
| 3/ I | c/ xin chào |
| 4/ hello | d/ của tôi |

Answer key1 – d2 – a3 – b4 – cUNIT 1GREETINGS( A5 – A7)A5 Listen and repeat* Complete the dialogue

Ba: Hi, Lan.Lan: Hello, Ba.Ba: ……(1)……… are you?Lan I’m ……(2)………. thanks. And ……(3)………?Ba: Fine. …(4)………… .Answer key

|  |  |
| --- | --- |
| Guess | Answer |
| 1/ | ow |
| 2/ | Fine |
| 3/ | You |
| 4/ | thanks |

* New words:

**Fine = I’m fine = I am fine.****Thanks = Thank you****How are you?****Miss****Mr****How?****And you?**A6 practice with a partner* Suggested dialogue

Miss Hoa:Hello, Mr. Hung.Mr. Hung:Hi, Miss Hoa . How are you?Miss Hoa:Fine, thanks. And you?Mr. Hung:I’m fine. ThanksA7 Write in your book* Gap filling

Nam: Hello, …………. How………… …………?Lan: Hi, I’m…………. ………….Answer keyNam: Hello, Lan. How are you?Lan: Hi, I’m fine. Thanks. |

Drawing experience:

* Học sinh ôn lại các từ chào hỏi.
* Học nắm bắt bài tốt.

Week: 1

 Date: 7/9 -12/9/2020

Teacher’s name: Nguyen Tuan

Class: 6/1,6/2

Period: 2

**Unit 1**

Section:

B1 – B 4

I /Aim:

 Helping students to learn how to greet people ( in the morning, in the afternoon, in the evening) ,to say goodbye.

II. Language content

 1/ Vocabulary:

 Good morning, good afternoon, good evening, good bye, good night

 2/ Structures

III. Teaching aids:

 Pictures of some students, cassette, tape and projector.

IV. Techniques:

 Gap filling, role play, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STSWarm upPresentationPracticeProductionHomework | * Ask sts to answer individually.
* Get feedback and correct.
* Set the scene in an effort to introduce the greetings.
* Say the greeting and have students repeat.
* Listen to the tape to recognize the main stress pattern in the greetings.
* Explain some key words.
* Listen and repeat some key words. ( chorally – individually)
* Let sts identify the differences between the pictures.
* Call sts to work in pairs to greet each other.
* Ask sts to work in pairs and guess some missing words in the gaps.
* Call sts to listen to the tape and check their prediction.
* Have sts work in pairs , practice the dialogue. ( open pairs – closed pairs)
* Correct the sts’ mistakes if there are any.
* Ask sts to play a game called “ Bingo”to check some materials they have been learnt.
* Ask sts to learn some key words by heart.
* Prepare some new words in C1 & C2 for the next period.
* Prepare a sheet of transparent film to check up.
 | * Chatting

How are you?What’s your name?* B1 Listen and repeat

Key words**Good morning****Good afternoon****Good evening****Goodbye=** **Bye****Good night****We are = We’re****Children*** B2 Practice with a partner
* B3 Listen and repeat
* Gap filling

Miss Hoa: Good ………(1)…… , children.Children: ……(2)……… ……(3)………. Miss Hoa Miss Hoa: How ……(4)……… ……(5)……… ?Children: We’re ……(6)……… thank you. ……(7)……… are you?Miss Hoa: ……(8)………, thanks. Goodbye.Children: Bye.

|  |  |
| --- | --- |
| Guess | Answer key |
| 1/ | Morning |
| 2/ | Good |
| 3/ | Morning |
| 4/ | Are |
| 5/ | You |
| 6/ | Fine |
| 7/ | How |
| 8/ | Goodbye |

* Playing a game
* Bingo
 |

Drawing experience:

* Học sinh ôn lại các từ chào hỏi.
* Học nắm bắt bài tốt.

Week: 1

 Date: 7/9 -12/9/2020

Teacher’s name: Nguyen Tuan

Class: 6/1, 6/2

Period: 3

 Section:

C1 –C2

I/ Aim:

 Let students know to count from 1 to 20 and say how old one is.

II. Language content

 1/ Vocabulary:

 Year. one ,two, three, four, five, six, seven. eight, nine, ten, eleven, twelve

 2/ Structures

 How old are you?

III. Teaching aids:

 Pictures of some students, cassette, tape and projector.

IV. Techniques:

 Gap filling, role play, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| S STSWarm upPresentationPracticeProductionHomework | * Stick a picture of some students on the board and then ask them to guess the age of these people.
* Work in pairs in guess.
* Use some prediction of the students to lead in the new lesson.
* Listen to the tape and repeat the numbers.
* Write the numbers on the board.
* Repeat after the teacher. ( chorally – individually)
* Play a game called “ Slap the board”.
* Give some observation.
* Have them copy the number in the notebooks.
* Call sts to work in pairs and then fill in the gaps.
* Peer correction.
* Learn numbers by heart.
* Prepare some new words in C3 & C4.
* Prepare a sheet of transparent film to check up.
 | * + Guessing game

H1* C1 Listen and repeat
* New words

**One** **Two****Three****Four****Five****Six****Seven****Eight****Nine****Ten****Eleven****Twelve****Thirteen****Fourteen****Fifteen****Fourteen****Fifteen****Sixteen****Seventeen****Eighteen****Nineteen****Twenty*** Play a game
* Slap the board

onetentenonesixfivefourthreeseveneight* Gap filling

1/ Two and two is ………………………2/ Ten minus two equals ……………………… |

**UNIT 1**

 SECTION:

C3&C4

I/ Aim:

 Help students know how old one is and how old others are, and know to introduce oneself and others.

 Let students know to count from 1 to 20 and say how old one is.

II. Language content

 1/ Vocabulary:

 Year. One ,two, three, four, five, six, seven. eight, nine, ten, eleven, twelve

 2/ Structures

 How old are you?

This is ……………… .

III. Teaching aids:

 Pictures of some students, cassette, tape and projector.

IV. Techniques:

 Bingo, role play, pair work and group work.

V. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STSWarm upPresentationPracticeProductionHomework | * Ask sts to take a piece of paper and then write five numbers from one to twelve on it.
* Read aloud five certain numbers and the student who has five numbers the same as the teacher reads is the winner.
* Set a scene to introduce the new structure.
* Read aloud after the teacher.
* Call sts to work in pairs and then in groups.
* Ask sts to look at the third and fourth pictures on the textbook and call them to guess what they are talking about.
* Have them listen to the tape and then check their prediction.
* Practice in groups of three.
* Some groups perform the dialogue in front of the class.
* Call them to work in pairs to practice about their real ages.
* Let some pairs perform in front of the class.
* Divide the whole class into two groups .
* Ask them to think carefully and them fill in the missing letters on the board.
* Call them to learn by heart all new words they have been leart.
* Prepare some new words in A1 & A2 for the next period.
* Prepare two sheets of transparent film to check up.
 | * + Playing a game
	+ Bingo

C3 Listen and repeatHow old are you?I’m ……… .* Key words

**This is ..****How old are you?****Years old**C4/ Practice with your classmatesHow old are you ?I’m …………………* Playing a game
* Missing letters

1/ H\_w old a\_ e you?2/ He\_lo.3/ I’m \_ leven.4/ Th\_ s is Lan.* Answer key

1/ How old are you?2/ Hello.3/ I’m eleven.4/ This is Lan. |

Drawing experience:

* Học sinh ôn lại các từ chào hỏi.
* Học nắm bắt bài tốt.